



Khatra Adibasi Mahavidyalaya
Khatra, Bankura, West Bengal

Department of Economics

Plan of Action and Achieved
(2023-2024)



Plan of Action and Achieved of Economics Department for the session 2023-2024

Serial No.	Plan of Action	Details of the Plan	Achieved or not	Reason/ Remarks
1	Orientation or Induction Programme	<p>a) The orientation programme is conducted to familiarize the students to the college environment, its facilities and infrastructure including hostel, labs, library, gymnasium as well as brief overview of the college website is presented before the students.</p> <p>b) The orientation programme provides a scope to interact with the faculty members and peer group</p> <p>c) Overview of curriculum based on CBCS pattern and evaluation pattern (CGPA and SGPA) under NEP, feedback mechanism is given.</p> <p>d) Briefing on extensive social activities through NSS and NCC, extracurricular and cultural events.</p> <p>e) Addressing the queries of new joiners.</p>	Yes	Induction Programme conducted on 9.08.2023 and 10.08.2023.
2	Curriculum Module Allocation	<p>a) The department follows the curriculum and syllabus as prescribed by the affiliating university (Bankura University). In each semester the syllabus is distributed in modules and the stipulated syllabus is completed, and the topics are taught as per the credits allocated to each topic.</p> <p>b) Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner.</p> <p>c) Course Outcome, Programme Outcome and Programme Specific Outcome are also formulated</p>	Yes (Annexures 1 and 2 stating Syllabus Allocation and CO, CSO respectively are attached)	<p>Syllabus Module Allocation for Semester I done at Departmental Meeting held on 28.07.2023</p> <p>Syllabus Module Allocation for Semester II done at Departmental Meeting held on 1.03.2024</p>
3	Maintenance of Students Attendance Register	Day to day attendance is recorded in the Student Attendance Registers.	Yes	

4	Continuous Assessment of Students	Continuous assessment is carried out by the department in the form of Class Test carried out in written form as well as verbally. Internal assessment examinations are held in the form of assignments and viva-voce.	Yes	Internal Examination of Semester I held on 2.02.2024 Internal Examination Semester II held on 17.05.2024
5	Completion of syllabus	Syllabus is covered for all courses of UG program within the stipulated time period.	Yes	Syllabus of Semester I completed on 25.11.2023 Syllabus of Semester II completed on 27.06.2024
6	Result Analysis	Result analysis is done according to result sheet provided by the University. After critical analysis of the results, the students are advised about how to improve in university examination.	Yes (Annexure 3 stating result analysis of Semester I is attached)	
7	Remedial Classes	Remedial classes are conducted for each semester on the basis of suggestions provided by the student representatives who propose the topics that require special attention. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-analysis and better understanding of the subject.	Yes	Remedial classes of Semester I taken on 1.12.2023, 12.12.2023, 15.12.2023, 22.12.2023 and 27.12.2023 Remedial classes of Semester II taken on 28.06.2024, 3.07.2024 and 6.07.2024.
8	Students Support Facilities	<ul style="list-style-type: none"> a) Spacious airy clean classrooms b) Clean and maintained toilets c) Clean drinking water facilities d) Concessions and free-ship to economically weak students. e) Ragging free campus f) Free wifi facilities g) Career guidance h) Curricular and extra-curricular activities i) NCC training opportunity j) Sports and Gym facilities k) Library and Labs l) Prize Awarded as encouragement to achievers in studies or sports m) Merit-based scholarships 	Yes	
9	Library Facilities	<ul style="list-style-type: none"> a) Central Library is a rich storehouse of primary and secondary resources. b) The central library is automated and students have bar-coded library cards. c) The central library has a spacious reading hall. 	Yes	

10	Departmental Seminar	<p>Students-seminar are organized to ensure</p> <ol style="list-style-type: none"> Develop communication skills of students Boost their confidence Develop their presentation skills Overcome the fear of facing the audience <p>Topics of the seminar may be departmental syllabi based or on interdisciplinary areas so that students of other departments may participate as well.</p>	Yes	<p>i) Seminar on World Consumer Rights Day organized on 15.03.2024</p> <p>ii) A Special Lecture on 'Descriptive Statistics' conducted as part of Faculty Exchange Programme under MoU with Barrckpore Rastraguru Surendranath College organized by: Department of Economics, Commerce, Education and Physical Education under the aegis of IQAC, Khatra Adibasi Mahavidyalaya on 28.06.2024</p>
11	Co-curricular Activities	<p>Students of the department participate in various co-curricular activities such as Quiz contest, preparing Wall Magazine on important topics on Economics and cultural programmes organized in the college.</p>	Yes	<p>i) Students of the Economics Department prepared a Wall Magazine on the topic 'Mastering Money for Financial Success' in collaboration with Commerce Department that was displayed on 20.06.2024.</p> <p>ii) Students of the department participated in various cultural programmes held in the college during the session 2023-24.</p>
13	Research & Publications	<p>Faculty members are constantly engaged in paper publications, book chapters and paper presentations in seminars.</p>	Yes (Annexure 4 stating departmental publications in the session 2023-2024 is attached)	
14	Developing E-Content	<p>Faculty Members upload e-notes at Study Materials Section in College ERP which the students can access free. Besides e-materials on important topics are uploaded in the college website as well.</p>	Yes	
15	Future Plan	<p>Future Plan is framed after discussion in departmental meeting with</p>	Yes (Annexure 5	

		suggestions from student's representative and IQAC Coordinator	stating the Future Plan is attached)	
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Annexure 1: Syllabus Module Allocation of Economics Minor Semester I and II and Economics Multidisciplinary Semester I and II (2023-2024)



KHATRA ADIBASI MAHAVIDYALAYA SYLLABUS MODULE ECONOMICS MINOR ODD SEMESTER (2023-2024)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total no. of Lectures	Tutorial
I	S/ECO/102/MN-1	Elementary Economics	A. Exploring the Subject Matter of Economics	08	60	15
			B. Elementary Theories of Demand, Supply & Market	10		
			C. Theory of Consumer Preferences & Choice	12		
			D. Theory of Firm: Production, Cost & Revenue	15		
			E. Macroeconomic Problems & Policies	7		
			F. Circular Flow & National Income Accounting	8		

K.C.= Dr. Kamalika Chakraborty

References:

1. Koutsoyiannis, A: Modern Microeconomics
2. Prasad, A.R: Working Tools of Microeconomics
3. Henderson, J. and R.E. Quandt: Microeconomic Theory – A Mathematical Approach.
4. Baumol, W.J. (1982): Economic Theory and Operations Analysis
5. Lipsey, R.G. and K.A. Chrystal: Principles of Economics.
6. Kreps, D. (1990): A Course in Microeconomic Theory. Princeton, N.J.: Princeton University Press
7. Stonier, A.W. and D.C. Hague (1972): A Textbook of Economic Theory, ELBS & Longman Group, London.
8. Hal R. Varian (1993): Intermediate Microeconomics, a Modern Approach, Affiliated East-West Press
9. Ray, N.C: An Introduction to Microeconomics.
10. Mehta, Prem L. et al. (2005): Microeconomics, Pearson Education, Delhi
11. Prasad, A.R. (2005): Working Tools of Microeconomics, Mahamaya Publishing House, New Delhi.
12. Seth, M.L: Micro-Economics

13. Jhingan, M.L: Micro-Economic Theory

14. Robert S. Pindyk and D.L. Rubinfeld, (2000): Microeconomics, Prentice Hall India

Tentative Date of Internal Examination: First Week of February 2024



KHATRA ADIBASI MAHAVIDYALAYA

SYLLABUS MODULE ECONOMICS MULTIDISCIPLINARY ODD SEMESTER (2023-2024)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total no. of Lectures	Tutorial	Faculty Name
I	S/ECO/103/MD-1	Basic Issues in Economic Theory	A. Exploring the Subject Matter of Economics	08	45	15	KC
			B. Theory of Consumer Preferences & Choice	10			
			C. Elementary Theories of Demand and Supply & Market	08			
			D. Theory of Firm: Production, Cost & Revenue	10			
			E. Introduction to Macroeconomics and Basic Concepts	04			
			F. Measurement of Macroeconomic Variables	05			

K.C.= Dr. Kamalika Chakraborty

References:

1. Koutsoyiannis, A: Modern Microeconomics
2. Prasad, A.R: Working Tools of Microeconomics
3. Henderson, J. and R.E. Quandt: Microeconomic Theory – A Mathematical Approach.
4. Baumol, W.J. (1982): Economic Theory and Operations Analysis
5. Hal R. Varian (1993): Intermediate Microeconomics, a Modern Approach, Affiliated East West Press
6. Ray, N.C: An Introduction to Microeconomics.
7. Mehta, Prem L. et al. (2005): Microeconomics, Pearson Education, Delhi
8. Prasad, A.R. (2005): Working Tools of Microeconomics, Mahamaya Publishing House, New Delhi.
9. Seth, M.L: Micro-Economics
10. Jhingon, M.L: Micro-Economic Theory
11. Robert S. Pindyk and D.L. Rubinfeld, (2000): Microeconomics, Prentice Hall India

12. Sikdar Soumyen. Principles of Macroeconomics, Oxford University Press.
13. Karl E. Case and Ray C. Fair, Principles of Economics, Pearson Education Inc., 8th Edition, 2007
14. Lipsey R.G. and K.A. Christal, Principles of Economics, 9th Ed., Oxford University Press.
15. Stiglitz J.E. and Carl E. Walsh Principles of Macroeconomics, W. W. Norton and Company, New York.

Tentative Date of Internal Examination: First Week of February 2024



KHATRA ADIBASI MAHAVIDYALAYA

SYLLABUS MODULE ECONOMICS MINOR EVEN SEMESTER (2023-2024)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total no. of Lectures	Tutorial	Faculty Name
II	S/ECO/202/MN-2	Contemporary Indian Economy	A. Features and problems of Indian Economy		60	15	KC
			1: Features of Indian Economy	08			
			2: Issues in Agriculture sector in India	10			
			3: Industrial and Service Sector- In Post Reforms Period (After 1991)	10			
			B. Economic Policies				
			4: Planning	10			
			5: Monetary & Fiscal policy in India	12			
			C. External sector and Nature of Reforms in India				
			6: India's foreign trade post-1991 strategies	10			

K.C.= Dr. Kamalika Chakraborty

References:

1. Dutt Ruddar and K.P.M Sundaram (Latest Editon): Indian Economy, S Chand & Co. Ltd. New Delhi.
2. Mishra S.K & V.K Puri (Latest Editon) "Indian Economy and –Its development experience", Himalaya Publishing House.
3. Kapila Uma: Indian Economy: Policies and Performances, Academic Foundation

4. Bardhan, P.K. (Latest Editon)), The Political Economy of Development in India, Oxford University Press, New Delhi.
5. Jalan, B. (Latest Editon), India's Economic Policy- Preparing for the Twenty First Century, Viking, New Delhi.

Tentative Date of Internal Examination: Third week of May 2024



KHATRA ADIBASI MAHAVIDYALAYA

SYLLABUS MODULE ECONOMICS MULTIDISCIPLINARY EVEN SEMESTER (2023-2024)

Semester	Course Code	Course Title	Topics	No. of lectures (Topic wise)	Total no. of Lectures	Tutorial	Faculty Name
II	S/ECO/203/MD-2	Basic Features of Indian Economy	A. Agriculture: Performance & Policies	18	45	15	KC
			B. Industry: Performance & Policies	12			
			C. Service Sector in India	05			
			D. Foreign Sector Policy Reforms in India	10			

K.C.= Dr. Kamalika Chakraborty

References:

1. Datt and Sundharam: Indian Economy (S. Chand, Latest Edition)
2. Mishra and Puri: Indian Economy (Himalaya Publishing House, Latest Edition)
3. Uma Kapila: Indian Economy – Issues in Development & Planning and Sectoral Aspects (Academic Foundation, Latest Edn.)
4. Ahluwalia & Little (Ed.): India's Economic Reforms and Development (OUP)
5. Joshi & Little: India's Economic Reforms 1991-2001 (OUP)
6. Bimal Jalan (Ed.): The Indian Economy (OUP)
7. T. N. Srinivasan: Eight Lectures on India's Economic Reforms (OUP)
8. C D. Wadhwa: Some problems of India's Economic Policy (Tata McGraw Hill).
9. J. Sachs, A Varshney and N Bajpai (ed): India in the Era of Economic Reforms (Oxford University Press).
10. Y.V. Reddy: Economic Policies & India's Reform Agenda – New Thinking (Orient Blackswan)
11. Soumyen Sikdar. Contemporary Issues in Globalisation. An Introduction to Theory and Policy in India. (Oxford University Press).

Tentative Date of Internal Examination: Third week of May 2024

Annexure 2: CO, CSO of Economics

Bankura University

Choice Based Credit System under New Education Policy w.e.f. 2023-2024

Course Outcomes/ Objectives

The programs offered by the Department of Economics, Bankura University are designed to provide a general understanding of the functioning of the economic system; and prepare the student for employment in industry, the professions, and government, or to pursue graduate work toward such advanced degrees Economics or related fields.

Course Specific Outcomes (CSO's)

The learning output of this course is to ensure the development of an understanding of Micro and Macro Theory and their application to Economic subfields. On successful completion of this course, the student should be well versed in the concepts, tools and principles in the field of Economics and related fields.

Annexure 3: Result Analysis of Economics Department for the session 2023-2024

Result Analysis of Economics Department 2023-2024:

Name of the Course/programme	Total No. of Students Appeared	1st Class	No of Students Passed	Pass Percentage
U.G. 1st Sem Economics Minor	03	01	03	100%

Note: Results of 2nd Semester are not yet declared

Annexure 4: Departmental Research and Publications in the session 2023-2024

Publications

Sl. No.	Title of the publication with page no. and year of publication	Name of the author	Name of the of publisher	ISSN/ ISBN No.	No. of Co-author	Whether you are the main author
1	Endogenous Altruism and Impact of Child Labour Ban and Education Subsidy on Child Labour, Page No:1097–1113, (April 2024)	Dr. Kamalika Chakraborty	Child Indicators Research	ISSN: 1874-8988	01	Yes
2	The Interesting Intertwining between Philosophy and Economics, Page No: 22-29, (March, 2024)	Dr. Kamalika Chakraborty	Sarkar Library Publications, India	ISBN: 978-81-969016-1-5	Nil	Yes
3	Role and Significance of Open Learning Resources in Teaching and Learning Economics, Page No: 21-34, (December, 2023)	Dr. Kamalika Chakraborty	Red' Shine Publication, London	ISBN:978-1-304-76856-8	Nil	Yes

4	Can Sustainable Development Goals be achieved in the post-Covid era? - A Review, Page No: 243-255, (December, 2023)	Dr. Kamalika Chakraborty	Red' Shine Publication, London	ISBN:978-1-304-78778-1	Nil	Yes
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Paper Presentation

Sl. No.	Title of the invited lecture / <u>paper presented</u>	Name of the Paper Presenter	Title of Conference/ Seminar with date	Organized by	Whether International/ National/State or University level
1	Presented the paper 'Contribution of Small Businesses in Empowering India's Future and Role of NEP 2020 and major Government policies in promoting Small Businesses'	Dr. Kamalika Chakraborty	Two-day ICSSR Sponsored National Seminar on Transforming Education and Empowering Entrepreneurs NEP 2020's Impact on Vocational and Conventional Learning in India (8/01/2024 and 9/01/2024)	Organized by IQAC, Banwarilal Bhalotia College, Asansol, West Bengal, India	National

Annexure 5: Future Plan

Future Plan of Economics Department

The Future Plan of Economics involves outlining strategic goals, objectives, and initiatives that align with the broader vision of the college.

- Introduce an add-on course in Economics on **Green Economy** which is a key to a sustainable future.
- To establish an **Economics Club** which will help students explore Economics beyond the classroom boundaries by conducting debates, quiz, essay competition, workshops, poster presentation etc.
- To deliver **Interdisciplinary lectures** in the Commerce department on topics which focus on fundamental economic concepts and theories and their relevance to real world business scenario.
- To create a **departmental library** with primary text books, reference books, relevant academic journals and faculty publications.
- Conduct **awareness programmes** in local schools to encourage students to opt Economics at the undergraduate level by explaining to them the prospects of a career in Economics.

